

Queensland State School Reporting – 2011

Patricks Road State School (1864)



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Principal's foreword

Introduction

Choosing the right school for a child is one of the most important decisions that you will make. At Patricks Road State School we have the privilege and awesome responsibility of igniting the love of learning, each and every day, of parents' most treasured possession – their child.

The achievements of our students reflect a school which enables success to be experienced in a wide range of activities. Students at Patricks Road have opportunities to achieve their personal best in academic pursuits as well as in a vast range of extra-curricular activities. We have high expectations for all children to achieve, for all children to do their best. We are committed to providing a quality education for our children and we are proud to be part of a strong public education system. The students are proud to wear their school uniform which is well recognised in the community and provides children with a sense of belonging.

The school is strengthened by the passion of a dedicated P&C and a number of active parent committees which support student participation in learning programs, sport and cultural activities. It is a great partnership that is the envy of many other schools.

There are many exciting features to the school that demonstrate the learning journeys undertaken by our students. The journey begins with our reputable Early Years program offered in Prep – Year 3. Each child's developmental needs are carefully nurtured to ensure a solid foundation from which the learning can continue seamlessly into the middle phase of learning of Year 4 - 7.

The school sits in the midst of the state forest and its magnificent trees and is commonly referred to as "The School amongst the Trees". The colourful murals set around the school buildings complete what is considered to be a great place to come and learn!

We are constantly revisiting, reflecting, renewing and revitalizing current practices to create new futures. As much as things change, many things stay the same. School communities are created and based on a foundation of human relationships. When these relationships are respectful, hopeful and caring there is nothing we cannot achieve for our young people.

School progress towards its goals in 2011

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Our Explicit Improvement Agenda of improved student performance for reading and numeracy has progressed well.

Patricks Road placed emphasis on the partnership between families, staff and community working together to maximise the very best outcomes for all learners.

Much time has been spent investigating the new Australian Curriculum and preparing for its implementation in 2012.

The Responsible Behaviour Plan has resulted in a calm school, with staff, students and parents aware of their responsibilities and social courtesies. Our TARGET values:- Tenacity, Acceptance, Respect, Gratitude, Excellence and Teamwork reflect our focus on acceptable behaviour expected of students, staff and parents. Our "Full Uniform with Pride" policy was implemented and has resulted in a heightened sense of school pride. The BER project was finished and smaller facilities projects have been undertaken.

Future outlook

Review/develop and ensure alignment of the Australian Curriculum, Year level unit plans and the Assessment and Reporting Framework.

School-wide analysis and discussion of systemically collected data on student outcomes.

Unrelenting focus on high expectations and learning around English and Maths providing feedback and designing Learning Targets for student learning.

Term Year level pedagogical planning based on student achievement which is aligned with assessment and moderation practices.(One School)

Provide PD focussed on key priorities and Identified areas of from data collection of students and staff.

Curriculum evolution around the provision and enhancement of ICT resources.

Revise and reflect on school community values, expectations to build a set of agreed practices, processes to enhance school spirit.

Realign resourcing around student needs.

Curriculum delivery has been enhanced due to the completion of the facilities provided by the BER scheme:-

Hall, Resource Centre and Science Lab.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

| Total Enrolment | Girls | Boys | Enrolment Continuity (Feb 2011 – Nov 2011) |
|-----------------|-------|------|--|
| 621 | 290 | 331 | 99% |

Characteristics of the student body:

Students at Patricks Road are predominantly from suburban, middle class households, are in the majority, white Caucasian, and speak English as their first language. There are a few students of Aboriginal descent. Many families have dual income. The majority of Patricks Road students begin and complete their primary education on this campus. Enrolment trends have remained consistent, but the outlook for 2012 is that enrolments will rise significantly.

Class sizes – Proportion of school classes achieving class size targets in 2011

| Phase | Average Class Size |
|-------------------|--------------------|
| Prep – Year 3 | 22.6 |
| Year 4 – Year 10 | 26.7 |
| Year 11 – Year 12 | N/A |
| All Classes | 24.4 |

School Disciplinary Absences

| Disciplinary Absences | Count of Incidents |
|---------------------------------|--------------------|
| Short Suspensions - 1 to 5 days | 6 |
| Long Suspensions - 6 to 20 days | 1 |
| Exclusions | 0 |
| Cancellations of Enrolment | 0 |

Curriculum offerings

Our distinctive curriculum offerings

Our distinctive curriculum offerings include:

The opportunity to study two languages – German and Indonesian

Gifted Education Program including Classroom based challenges, ICAS Competitions, Tournament of Minds

Verse Speaking Competition for Years 3 & 4

Public Speaking Competition for Years 5 – 7

Reading and Numeracy Sparks for Early Years – free tutorial programs

Special education provision

Extra curricula activities

Interschool Sports and Swimming, Athletics and Cross-Country Competitions

Instrumental Music Instruction in Strings, Brass, Woodwind and Percussion

Three Choirs – Senior, Boys and Junior

Ensembles – Senior, Junior, Percussion and Strings

Outdoor Education Program – Camps from Years 5 – 7

Chaplaincy to assist families and students

Performing Arts, incorporating a Year Seven Cabaret

Opportunities for service to the community through charitable activities

How Information and Communication Technologies are used to assist learning

The installation of interactive whiteboards has continued throughout Prep, Years One and Two. Data projectors are available for all classrooms and are used for whole and small group presentations. The computer lab has thirty computers and an interactive whiteboard and each classroom has the correct number of computers for its students. All permanent staff have a laptop and use these to prepare activities for students and record student behaviour and progress on One School. Staff have engaged in a wide range of training and inservice, much occurring in their own time and many have gained their ICT Certificates. Some staff are using virtual classrooms to engage their students and many have undertaken inservice in the use of our new Multi-Media room.

Our school website has been updated and has become more vibrant, providing information about school events and procedures. Parents receive information via an electronic newsletter. The P & C collects and distributes committee reports electronically via email.

Social climate

Caring about Performance, Sharing our Success, is the foundation on which the climate of the school is built. Supported by a comprehensive classroom program that emphasises values, students are explicitly taught to take responsibility for their behaviour. Parents are an integral part to the success of this program.

TARGET values – Tenacity, Acceptance, Respect, Gratitude, Excellence and Teamwork have been developed and have become familiar common language throughout the school.

Students and families at risk or experiencing hardship have a comprehensive Chaplaincy program to access. This, along with the community feel of the school and the proactive actions of the P & C, provides a supportive environment for students and their families.

Surveys reveal that students are generally happy with the school, as are their parents. There are many parent support groups. School events such as carnivals, sports days and Early Years Morning of Fun are

Our school at a glance

well attended by parents. Our inaugural Bush Dance saw over 800 members of our community enjoying themselves during winter.

The P & C is active in involving parents in school activities. Class teachers welcome parents' help with reading, activities, on excursions and in sharing in the success of students at assemblies.

Parent, student and teacher satisfaction with the school

Parents are highly involved in the school and are generally satisfied with the level of teaching delivered to their children and the achievement at different junctures. Students enjoy coming to Patricks Road and feel safe in this environment. Staff morale is high and teachers are satisfied that they are able to access meaningful professional development.

| Performance measure | Result 2011 |
|---|-------------|
| Percentage of parents/caregivers satisfied that their child is getting a good education at school | 81% |
| Percentage of students satisfied that they are getting a good education at school | 90% |
| Percentage of parents/caregivers satisfied with their child's school | 85% |
| Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives | 75% |
| Percentage of staff members satisfied with morale in the school | 84% |

DW – Data withheld

Involving parents in their child's education

Parents are highly involved in all aspects of school life including:

School and community committees

Shared responsibility for school events and activities through the P & C

Collaborative efforts to improve facilities including playgrounds and equipment

In classrooms with individuals and small groups and on excursions

Volunteer work in tuckshop, uniform shop, book club and banking

Parents enjoy watching their children participate in a variety of school activities, including bands, choirs, sports and cabaret

Collaboration on the use of school facilities including rental of the hall and Out of School Hours Care.

Our Parent Learning Lounge provides information to parents about various aspects of their child's education.

Our Coffee Cart provides a friendly meeting place where parents can socialise and enjoy a coffee before heading home or to classrooms to assist with reading or other activities.

Reducing the school's environmental footprint

Our school at a glance

Our School Environmental Management Plan has been written and implemented. We have applied for, and received, grants to plumb our tanks in to flush the toilets and for raised garden beds for classroom use. Our Year Six students have become Recycling Rangers and our Year Five students, Compost kids. In partnership with the Moreton Bay Regional Council, we have organised a variety of bins to collect our recycling, use our organic waste in compost bins and reduce our waste. We have introduced a Nude Food Day once a week to reduce the waste going into landfill.

Our school and staff newsletters keep the community informed of progress being made to reduce our environmental footprint.

In 2011, we were pleased to receive a Silver Award from the Earth Smart Science Program for our work to reduce our environmental footprint and there was a special commendation for the use of the Solar Schools data in staff PD, resulting in action for sustainable use of energy.

Environmental footprint indicators, 2010-2011

| | Electricity KwH | Water KL |
|------------------|--------------------|-------------|
| 2011 | 164,176 | 24,288 |
| 2010 | 196,685 | 2,806 |
| % change 10 - 11 | -17% | 766% |

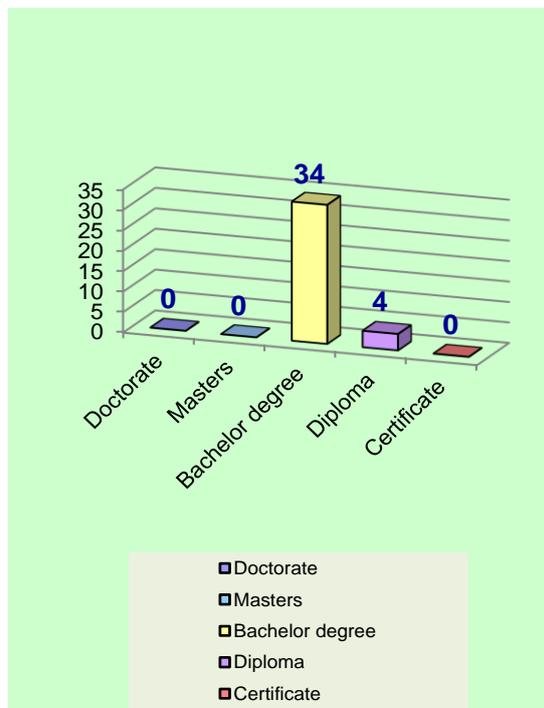
Our staff profile

Staff composition, including Indigenous staff

| Workforce Composition | Teaching Staff | Non-teaching Staff | Indigenous Staff |
|-----------------------|----------------|--------------------|------------------|
| Headcounts | 38 | 20 | <5 |
| Full-time equivalents | 33 | 12 | <5 |

Qualifications of all teachers

| Highest level of attainment | Number of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate | 0 |
| Masters | 0 |
| Bachelor degree | 34 |
| Diploma | 4 |
| Certificate | 0 |



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$41547.10.

The major professional development initiatives are as follows:

Reading, including the administration of Running Records

Numeracy, including Back-to Front Maths and Mathletics

ICT, including Using the Blue/Green Room

Implementation of the Australian Curriculum through familiarisation with C2C

First Aid Training

Our staff participates in regular voluntary Learning Lounge activities organised by members of staff or invited guests

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 93% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 95%.

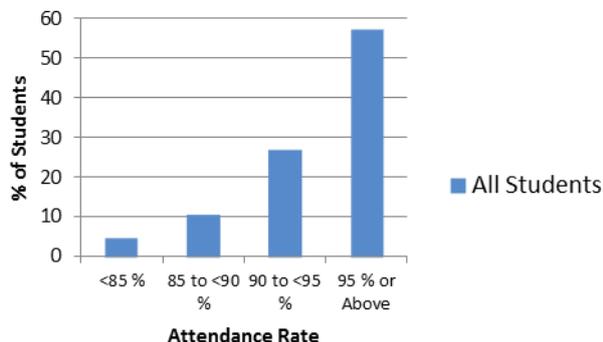
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
| 93% | 95% | 94% | 94% | 96% | 95% | 96% | N/A | N/A | N/A | N/A | N/A |

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance is recorded twice per day. Unexplained absences are followed up by the class teacher who then reports persistent absenteeism to the administrators. The school admin team will contact parents directly. If absenteeism continues, warning letters are issued and followed up.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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Performance of our students

Achievement – Closing the Gap

There are less than ten indigenous students in our school and all are receiving above average results.