

Investing for Success

Under this agreement for 2020 Patricks Road State School will receive



This funding will be used to

Continue to improve reading and writing outcomes for students.

Our target measures are:

- Full writing and Reading programs implemented with fidelity. Measure classroom visits and student feedback.
- Maintain or improve % of students in Upper two bands for reading and writing. Benchmark year 3 reading 72%, year 3 writing 49%, year 5 reading 56%, and year 5 writing 28%.
- Maintain or improve % of students achieving an A or B in English. Benchmark 64%.
- Maintain mean scale school above state, national and like school scores.

Our initiatives include

Strategies we will implement:

- Continue to implement, monitor and review the schools reading and writing programs.
- Use formative assessment before and throughout the teaching of writing and reading.
- Personalised learning goals are set for each student in reading and writing, these are developed from student pre-assessment and align with the success criteria and marking guide, shared with parents and are updated each term.
- Professional development in differentiated teaching of reading and writing provided for all teachers and aides.
- Coaching provided for classroom teachers in reading and writing instruction.

Our school will improve student outcomes by

Actions:

- Provide targeted professional learning \$72,743.66
- Release teachers and aides to work with a HOC for planning, modelling, observation and feedback processes \$70,000
- Purchase additional resources \$50,000
- Employ teachers to deliver extension programs \$48,919.34

Alprilay

Danielle Priday Principal Patricks Road State School

Towny look

Tony Cook Director-General Department of Education



*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.