



Patricks Rd SS Homework Policy

It is a DET requirement (*specified in the P-12 curriculum, assessment and reporting framework*) for all schools to develop a homework policy.

We believe that homework should enhance each student's learning experience by engaging in homework that:

- Is purposeful
- Supports learning taking place in the classroom
- Is varied and differentiated to suit student's needs
- Allows for discussion between parents and teachers
- Allows the student to have a balanced lifestyle that takes into consideration family, sport and other recreational commitments
- Is accessible to all students

At Patricks Road State School, we value the importance of quality family time. We also understand that many students in our community are involved in extracurricular activities and these are vital in the development of all children. When setting homework, we take into account the need for students to have a balanced lifestyle.

In consultation with the school community, we believe that time spent on homework should **not** exceed the following times:

Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Maximum time 10min/day	Maximum time 15min/day	Maximum time 15min/day	Maximum time 20min/day	Maximum time 25min/day	Maximum time 30min/day	Maximum time 30min/day
40 min/wk	60min/wk	60min/wk	80min/wk	100min/wk	120min/wk	120min/wk

It is at the teacher's discretion as to when homework is handed out and collected. The above time expectations apply regardless of the timelines.

Parents CAN request supplementary homework however it is NOT an expectation of the teacher to correct this work.

Homework content for Prep will generally be sight words and will include daily reading later in the year.

Homework tasks in Years 1 – 3 **will** include daily reading and **may** include the following:

- Spelling (Including Soundwaves Online Program)
- Numeracy (including the online mathematics program Mathletics)
- Grammar
- Preparation for oral presentations
- Life skills – gardening, shopping, games with family members
- Contract work

Homework tasks in Years 4 – 6 **will** include daily reading and **may** include the following:

- Spelling
- Numeracy (including the online mathematics program Mathletics)
- Grammar
- Preparation for oral presentations
- Life skills – gardening, shopping, games with family members
- Contract work
- Project/research skills

Parents/carers can support their children by -

- Contacting your child's class teacher to discuss any concerns that your child is experiencing
- Encouraging them to take responsibility for their homework and their learning
- Reading to them **AND** with them
- Developing routines that provide students with set times to complete their work at home

Teachers can help their students by -

- Communicating clear expectations of homework with parents and students
- Being flexible in the allocation of homework
- Teaching strategies to enhance time-management skills
- Clearly articulating the value/purpose of homework

Students can take responsibility for their homework by -

- Seeking assistance from the teacher if experiencing difficulties
- Accepting responsibility for the completion of homework
- Discussing homework expectations with parents/carers

Consequences for Not Handing in Homework

- Students will not be kept in at lunchtimes for incomplete homework
- Teachers are to follow the flowchart designed to support students/families in being proactive with completing homework – Please see attached flowchart
- Flowchart will be used unless there is a prior arrangement/understanding that has been made between the teacher and the student's parents/carers

Endorsed by

Principal

Danielle Priday



Date

3/5/17

P&C President

Matt Hull



Date

15/5/17



Patricks Rd SS Homework Flowchart

